Spotlight

Syllabus based on Common European Framework

My Language Portfolio

7

Virginia Evans
Jenny Dooley
Olga Podolyako
Julia Vaulina

Express Publishing

PROSVESHCHENIYE
PUBLISHERS

Английский в фокусе

АНГЛИЙСКИЙ ЯЗЫК

Языковой портфель

7 класс

Учебное пособие
для общеобразовательных организаций

7-е издание

Москва
Express Publishing
«Просвещение»
2018

УДК 373.167.1:811.111
ББК 81.2Англ-922
А64

6+

Серия «Английский в фокусе» основана в 2006 году.

Авторы: Ю. Е. Ваулина, Д. Дули, О. Е. Подоляко, В. Эванс
Authors: Virginia Evans, Jenny Dooley, Olga Podolyako, Julia Vaulina

Acknowledgements

Authors' Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to: Meryl Phillips (Editor-in-Chief); Julie Rich (senior editor); Nina Peters and Rianna Diammond (editorial assistants); Alex Barton (senior production controller) and the Express Publishing design team. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

Языковой портфель является неотъемлемым компонентом УМК серии «Английский в фокусе» ("Spotlight") для учащихся 7 класса общеобразовательных организаций. Языковой портфель позволит учащимся собрать все свои достижения (письменные работы продуктивного и творческого характера, аудиозаписи собственных диалогов и т. д.) и оценить уровень полученных знаний в конце обучения. Содержание языкового портфеля направлено на достижение личностных, метапредметных и предметных результатов освоения основной образовательной программы.

Учебное издание

Серия «Английский в фокусе»

Ваулина Юлия Евгеньевна
Дули Дженни
Подоляко Ольга Евгеньевна
Эванс Вирджиния

Английский язык

Языковой портфель

7 класс

Учебное пособие
для общеобразовательных организаций

Центр лингвистического образования
Руководитель Центра *Ю. А. Смирнов*
Зав. редакцией английского языка *М. А. Семичев*
Ответственный за выпуск *Т. О. Звонарёва*
Редактор *И. П. Гончарова*
Художественный редактор *Н. В. Дождева*
Корректор *Н. Д. Цухай*

Налоговая льгота – Общероссийский классификатор продукции ОК 005-093-953000. Изд.лиц. Серия ИД № 05824 от 12.09.01. Подписано в печать 16 08.17. Формат 60x90/8. Бумага офсетная. Гарнитура Прагматика. Печать офсетная. Уч.-изд. л. 2,49 . Тираж 5000 экз. Заказ № 8233.

Акционерное общество «Издательство «Просвещение». 127521, Москва, 3-й проезд Марьиной рощи, 41.

Express Publishing. Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW Tel.: (0044) 1635 817 363 Fax: (0044) 1635 817 463 e-mail: inquiries@expresspublishing.co.uk http://www.expresspublishing.co.uk

Отпечатано в АО «Первая Образцовая типография»,
филиал «УЛЬЯНОВСКИЙ ДОМ ПЕЧАТИ». 432980, г. Ульяновск, ул. Гончарова, 14

ISBN 978-5-09-057186-9

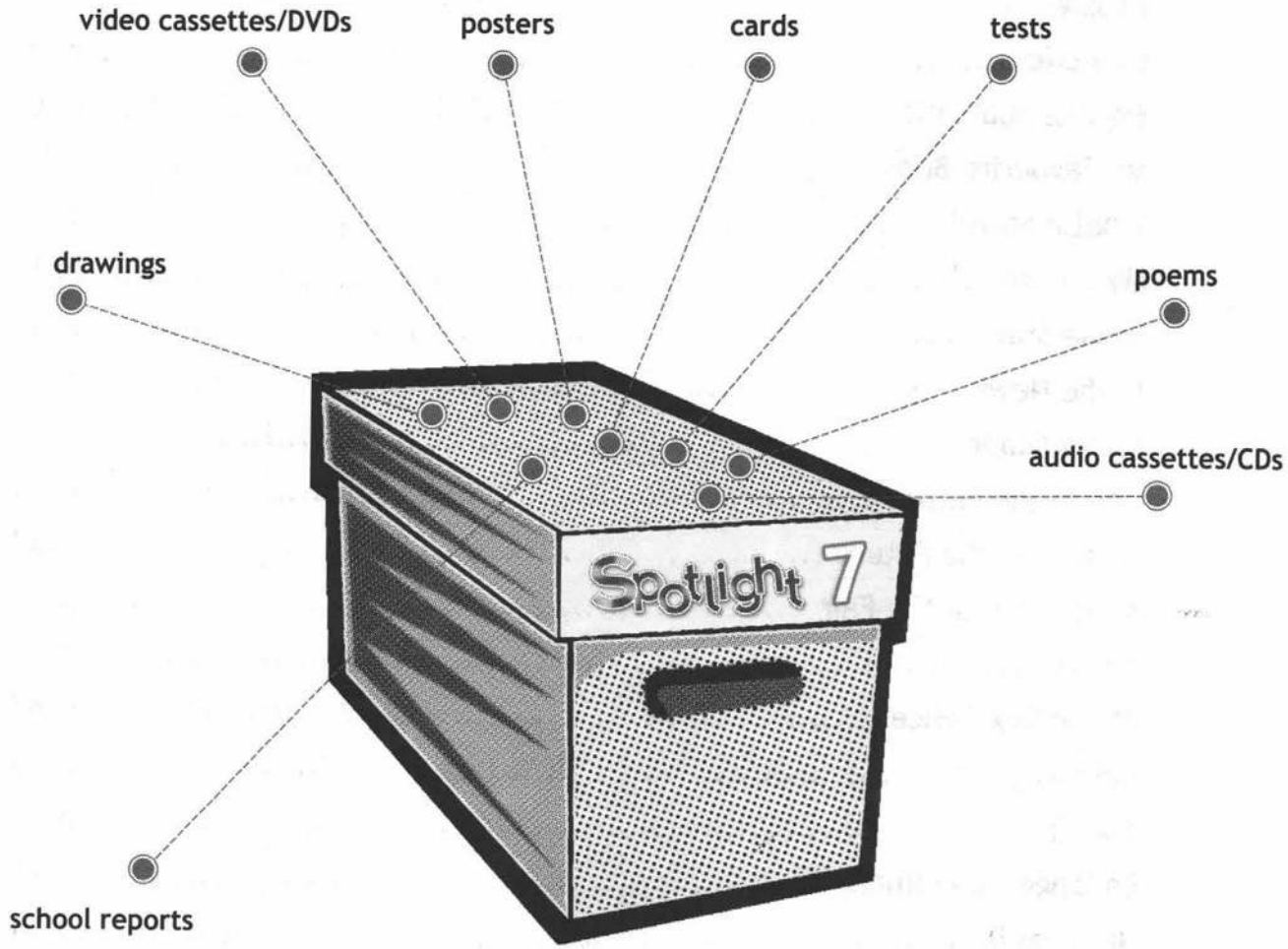
CONTENTS

How to organise your Language Portfolio

You can include in your *Language Portfolio* almost anything you have produced or collected that proves your progress in English. We suggest you keep your work in plastic envelopes so that it remains in good condition.

In practice, your *Language Portfolio* can be in any shape or size according to the material you choose to store.

Your *Language Portfolio* can include any of the following:



I. Language Passport

Here you can record all your achievements in the English language. You can include certificates, diplomas, progress report cards, self-assessment forms, tests, etc. In general, you can include anything that is proof of your competence in English.

Every time you add something, record it on your Language Passport Chart.

MY LANGUAGE PASSPORT CHART

Date	*Type of Material*
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

II. Language Biography

All About Me!

Name: _____ Date of birth: _____

Age: _____ Place of birth: _____

I am in my _____ year of English.

My English teacher's name: _____

Read and put a tick (✓) or a cross (✗).

- Some members of my family speak English. ☐
- Some members of my family are from an English-speaking country. ☐
- I often read English books, magazines, etc. ☐
- I often watch English TV programmes. ☐
- I often listen to English songs. ☐
- I have extra English lessons. ☐
- There is someone at home who speaks English to me. ☐
- I have contact with people from English-speaking countries. ☐
- I have visited/lived in the following English-speaking countries: ☐

.....

.....

.....

.....

How I Learn!

Think about the easiest ways for you to learn something new. Read the sentences below and choose. You can choose more than one.

1 I understand words/sentences better if I

- A listen to them on cassette/CD. ☐
- B listen to my teacher saying them. ☐
- C see them written. ☐
- D see, listen and do something with them. ☐
- E other ☐

2 I learn words/phrases better if I

- A listen to them on cassette/CD. ☐
- B listen to my classmates saying them. ☐
- C read them. ☐
- D write them. ☐
- E repeat them. ☐
- F act them out, sing them, etc. ☐
- G they are part of a video/DVD, etc. ☐
- H other ☐

3 I can express myself best if I

- A already know all the words I need to use. ☐
- B know some of the words I need to use. ☐
- C use mime, objects and pictures to help me. ☐
- D already have some life experience on the subject. ☐
- E other ☐

4 I learn best if I work

- A on my own. ☐
- B in pairs. ☐
- C in groups/teams. ☐
- D other ☐

5 I am more eager to learn if

- **A** I know why I'm doing an activity. ☐
- **B** I know an activity will help me. ☐
- **C** I am rewarded. ☐
- **D** an activity will help me to find out more about the things I like. ☐
- **E** other ☐

6 I understand grammar rules better if

- **A** they are explained to me in my mother tongue. ☐
- **B** I compare them with my mother tongue. ☐
- **C** I get them from a text by exploring it. ☐
- **D** other ☐

My World of English!

Make a note of what you do in English.

The stories I know in English

....

....

....

The songs I can sing in English

....

....

....

The videos/DVDs/cartoons I've watched in English

....

....

....

II. Language Biography

Now I Can ...!

Here is what you will be able to do in English at this level. Every now and then, for instance once a month, you will need to check your progress in the English language. For this reason you should use a pencil so that you can change and/or add things as you go along. You can use the following code:

Very Well: ✓✓✓	OK: ✓✓	Not Very Well: ✓

Listening

I can ...

- understand and follow orders and instructions. .....
- connect what I hear to a picture, object, etc. .....
- understand a simple dialogue about a topic I know. .....
- understand songs and chants and accompany them with mime and gestures. .....
- understand simple descriptions of people, places or activities. .....
- understand simple questions about me and my experiences. .....
- understand simple-illustrated stories, fairy tales, etc. .....
- understand other people when they speak slowly and clearly. .....
- understand a simple video about a topic I know. .....

Reading

I can ...

- connect words to pictures. .....
- choose words from a list to complete dialogues, texts, etc. .....
- understand simple-illustrated stories, fairy tales, etc. .....

- understand and follow simple instructions. .....
- understand simple texts about other cultures. .....
- understand simple words and sentences to play a game. .....
- find information from a simple text about a topic I know. .....
- understand simple sentences, short paragraphs, etc. .....
- understand simple-written messages, notices, posters, etc. .....

Speaking

I can ...

- give simple information
  (e.g. the time, the position of an object, etc). .....
- give simple information about myself
  (e.g. name, age, nationality, job, etc). .....
- give simple descriptions
  (e.g. directions, daily routine, free-time activities, etc). .....
- talk about what I can see in a picture. .....
- sing a song or a chant. .....
- ask and answer simple questions in English. .....
- take part in a conversation about a topic I know. .....
- buy things. .....
- express my tastes and preferences. .....

Writing

I can ...

- copy words, sentences without making mistakes. .....
- write basic words, sentences said by my teacher or classmates. .....
- organise information into sentences or simple paragraphs. .....
- write short, simple sentences and paragraphs about topics I know. .....

Future Plans!

What would you like to do in the future to improve your English? How can you learn more about other people and other countries? Choose and write. You can also use your own ideas.

I WOULD LIKE TO ...

- read English stories, magazines, etc
- watch English films, programmes, etc
- listen to English songs
- talk to English people
- use the Internet
- write to people from other countries
- visit other countries
- find information about other countries and cultures

Date .....

Date .....

Date .....

In your *Language Portfolio*, you can include anything of your choosing to keep and show as evidence of your progress in the English language. Here are some activities you can do that can be included in your *Language Portfolio*, if you wish. Every time you do one of these activities, tick (✓) the relevant box.

Page	Title of the activity	It can be done at the end of Module ...	
19	CITY LIFE	1	☐
21	EXPRESS YOURSELF!	1	☐
23	MY FAVOURITE BOOK	2	☐
25	WHAT A STORY	2	☐
27	MY FUTURE JOB	3	☐
29	MOVIE STARS	3	☐
31	IN THE NEWS	4	☐
33	MY TV GUIDE	4	☐
35	LIFE IN THE FUTURE	5	☐
37	GADGET OF THE FUTURE	5	☐
39	ALL THE FUN OF THE FAIR	6	☐
41	THE PERFECT MATCH!	6	☐
43	AT THE BOX OFFICE	7	☐
45	CELEBRITY BIO	7	☐
47	THE ENVIRONMENT	8	☐
49	ENDANGERED SPECIES	8	☐
51	NATIONAL MENU	9	☐
53	A SHOPPER'S PARADISE	9	☐
55	ADVICE	10	☐
57	ACCIDENTS HAPPEN	10	☐

My Dossier

Stick a photo of yourself here

Name: .....

School: .....

Class: .....

City Life

Name: ..... Date: ..... Class: .....

✓ **Do you live in or near a city? What is there to see and do there? Make a list of places to see and things to do in a city near you. Then, use your notes to write to a pen pal giving them advice on what to see and do on a visit there.**

Places to see	Things to do

Dear .....,

Thanks for your letter. You asked me what there is to see and do in .....

First of all, you should visit .....

.....

.....

Also, I don't think you should miss the chance to .....

.....

.....

Let me know when you are coming so we can meet. It will be great to see you!

Write soon,

.....

How much did you like the activity? _____

Express Yourself!

Name: ..... Date: ..... Class: .....

✓ **Complete the following sentences. Try to be as honest as you can.**

I love ..... .

I hate ..... .

I know ..... .

I like ..... .

I need ..... .

I understand ..... .

I want ..... .

✓ **What do you think these sentences say about you?**

.....

.....

.....

.....

.....

How much did you like the activity? _____

My Favourite Book

Name: ..... Date: ..... Class: .....

✓ **What is your favourite book? Who is it by? What is it about? Complete the table with information about the title, author and plot of your favourite book and then use your notes to write a review for the school magazine.**

Title	.....
Author	.....
Type	.....
Main Characters	....
Plot	....

Book Review:

.....

.....

.....

.....

.....

.....

.....

How much did you like the activity? _____

What a Story!

Name: ..... Date: ..... Class: .....

✓ **An international magazine is holding a competition for the scariest story. Write a story for the competition. Write:**

- Who the main characters are
- Where they are
- When the story takes place
- The events in the order they happened
- The climax event
- How the characters felt

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

✓ **Read your story to the class.**

How much did you like the activity? _____

My Future Job

Name: ..... Date: ..... Class: .....

✓ **What job do you want to do in the future? Complete the profile, then write a short article about why you want to do this job.**

Job Profile:

Title: .....

Job Description: .....

.....

.....

.....

.....

I want to be a(n) .....

because .....

.....

I think it would be.....

.....

.....

.....

.....

How much did you like the activity? _____

Movie Stars

Name: ..... Date: ..... Class: .....

✓ **Find pictures of two of your favourite movie stars. Stick them in the boxes below. Write a short description about each person under their picture. Include:**

• name • job • appearance • character

How much did you like the activity? _____

In the News

Name: ..... Date: ..... Class: .....

✓ **Your local newspaper has asked its readers to send in news stories about any interesting local events. Your school recently launched a school magazine. Write a news article about the magazine. Include:**

- the name of the magazine
- what sort of articles it has
- what sections/regular features it has
- how popular it is

Local School **LAUNCHES STUDENT** MAGAZINE

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

✓ **Now present your news article to the class. Record your presentation.**

How much did you like the activity? _____

My TV Guide

Name: ..... Date: ..... Class: .....

✓ **Are you usually unhappy with what's on TV? Do you think that some programmes are too boring? Do you hate reality shows? Are you tired of soap operas? Whatever it is that you like or dislike, now you have the chance to create your own TV guide for Saturday and Sunday. What programmes would you include?**

My TV Guide

SATURDAY	SUNDAY
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

How much did you like the activity? _____

Life in the Future

Name: ..... Date: ..... Class: .....

✓ **Imagine you live in the year 2100. You have just got a pen friend from another planet. Write him a letter describing life here on Earth. Write:**

- your daily routine
- how you travel around
- what you do in your free time
- what gadgets you have

Dear .....,

You asked me about my life here on Earth. Well, I will tell you all about it.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Well, that's all for now.

Write back soon.

Yours,

.....

How much did you like the activity? _____

Gadget of the Future

Name: ..... Date: ..... Class: .....

✓ **Pretend you are an inventor. Invent a gadget that you think will be useful in the future. Write a short paragraph about what it will look like and what it will be able to do.**

.....

.....

.....

.....

.....

.....

.....

.....

✓ **Now draw a picture of it.**

How much did you like the activity? _____

All the Fun of the Fair

Name: ..... Date: ..... Class: .....

✓ **You are a youth group leader and you have been asked to arrange a short trip for the children in your group. Write a leaflet describing the place and giving details of the trip.**

Have you ever been to .....?

Well now's your chance with Newtown Youth Group!

We will leave on ..... at .....

You can see.....

.....

.....

You can also .....

.....

.....

Don't miss the chance to .....

.....

.....

.....

.....

.....

Entrance costs .....

Sign up today!

✓ **Now present the theme park to the class. Record your presentation.**

How much did you like the activity? _____

The Perfect Match!

Name: ..... Date: ..... Class: .....

✓ **Lisa, Tom and Peter are going to summer camp in California. What activities do you recommend to them? Read their character profiles to decide which activities from the list are more suitable.**

LIST OF ACTIVITIES:

- painting classes
- music classes
- IT classes
- flying lessons
- creative writing classes
- swimming
- hiking
- sailing club
- basketball

Lisa	Tom	Peter
Independent	Sensitive	Sociable
Adventurous	Loves computers	Athletic
Loves the sea	Likes painting	Loves the country
Curious	Writes poems	Big music fan

Lisa .....

.....

.....

Tom .....

.....

.....

Peter .....

.....

How much did you like the activity? _____

At the Box Office

Name: ..... Date: ..... Class: .....

✓ **Make a poster for your favourite film. Include a picture as well as what type of film it is, who stars in it, who directs it, what it is about and any special features it has.**

NOW SHOWING!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

✓ **Now present the film to the class. Record your presentation.**

How much did you like the activity? _____

Celebrity Bio

Name: ..... Date: ..... Class: .....

✓ **Write a short biography of a celebrity. Write when and where they were born, what they are famous for, what some of their achievements are and any awards they have won. Include a picture.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

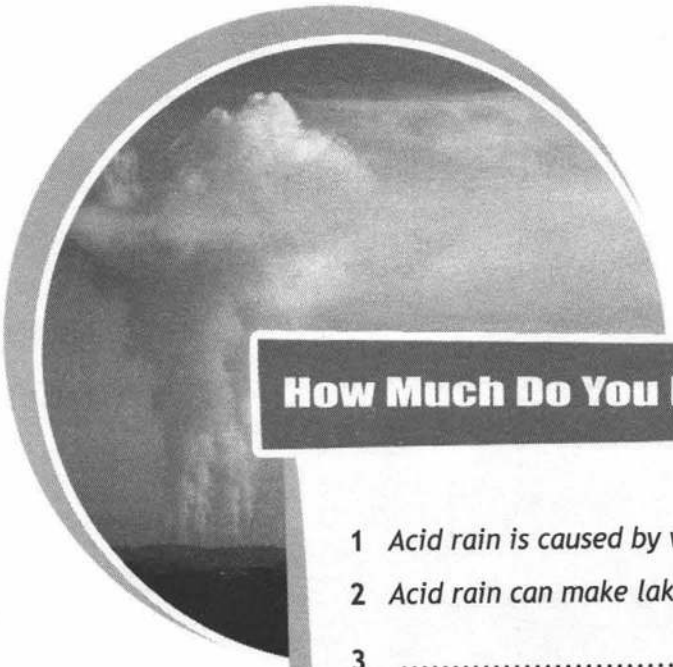
✓ **Now present your celebrity to the class. Record your presentation.**

How much did you like the activity? _____

The Environment

Name: ..... Date: ..... Class: .....

✓ How much do you and your classmates know about the environment? Write a quiz and give it to your classmates to answer. Then, check the answers together in class.



How Much Do You Know About The Environment?

		True	False
1	*Acid rain is caused by water pollution.*	☐	☐
2	*Acid rain can make lakes, rivers and seas toxic.*	☐	☐
3	.....	☐	☐
4	.....	☐	☐
5	.....	☐	☐
6	.....	☐	☐
7	.....	☐	☐
8	.....	☐	☐
9	.....	☐	☐
10	.....	☐	☐

How much did you like the activity? _____

Endangered Animals

Name: ..... Date: ..... Class: .....

✓ **Choose an endangered animal from anywhere in the world and write an article about it for the school magazine. Include:**

- where it lives
- what its natural habitat is like
- what it eats
- why it is endangered
- how many are left in the wild
- what we can do to save it from extinction

Add a picture.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

✓ **Present the animal to the class. Record your presentation.**

How much did you like the activity? _____

National Menu

Name: ..... Date: ..... Class: .....

✓ **Think of types of food that are very popular in your country. Try to create a special menu using only those types of food! Include three options for each course.**

MENU

STARTERS

1 .....

2 .....

3 .....

MAIN COURSES

1 .....

2 .....

3 .....

DESSERTS

1 .....

2 .....

3 .....

How much did you like the activity? _____

A Shopper's Paradise

Name: ..... Date: ..... Class: .....

✓ **Prepare a leaflet for visitors to your town telling them about some of the best places to go shopping. Add or draw pictures of the things people can buy in each shop and add a short description.**

..... **has some great shops! Here are just a few!**

For clothes, go to .....

.....

.....

The best place to go for toys is .....

.....

.....

If you want to buy something electronic, then go to .....

.....

.....

.....

If it's jewellery you're looking for, then go to .....

.....

.....

Have a wonderful shopping trip in .....!

✓ **Present the shops in your town to the class. Record your presentation.**

How much did you like the activity? _____

Advice

Name: ..... Date: ..... Class: .....

✓ **You are working for *Happy Magazine*. Your job is to offer advice to readers. A girl has sent you the following letter. What would you advise her to do to solve her problem?**

Dear Happy Magazine,
My name is Rachel and I am 13 years old. My best friend is Pauline. We've known each other forever. On 21st May, Pauline won the national singing talent competition.
Since that day, she's become a different person. She only wants to buy expensive clothes and go to the best restaurants. She doesn't even want to hang out with me in the mall. I have tried to speak to her, but she doesn't listen. She says that I am jealous of her. The situation is making me very stressed. I cry myself to sleep almost every night. My mum says I should stop being her friend. What should I do?
Please write soon with your advice!
Lots of love,
A very unhappy Rachel

Answer:

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

How much did you like the activity? _____

Accidents Happen!

Name: ..... Date: ..... Class: .....

✓ **Write a short story about an accident that happened to you or someone you know. Write:**

- when and where it happened
- who the main characters were
- the events in order
- the climax event
- how the characters felt

An Accident

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

How much did you like the activity? _____

IV. Extra Activities

In this section you can include anything you do inside and outside the classroom which shows your work with the English language. You can also write some comments (why you like it, if you found it difficult/easy, etc) on the activity pages. It will be useful if you write the date you did this activity. Remember: the choice of the activities is yours. Every time you include something new, record it in the table on the next page.

My Selection!

Date	Type of Material	Content	Individual Work	Group Work	With Corrections (from the teacher)
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no

✓ You can use this page to write the titles of the activities you choose to file in your *Language Portfolio*.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....